



1. TITLE OF THE CERTIFICATE (CZ)<sup>(1)</sup>

## Výuční list z oboru vzdělání: 36-67-H/01 Zedník (denní studium)

<sup>(1)</sup> In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE<sup>(2)</sup>

# Apprenticeship Certificate in: 36-67-H/01 Mason (full-time study)

<sup>(2)</sup> This translation has no legal status.

### 3. PROFILE OF SKILLS AND COMPETENCES

#### General competences:

- take responsibility for completion of tasks in work or study;
- adapt own behaviour to circumstances in solving problems;
- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least A2+ of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

#### Vocational competences:

- perform basic concrete and masonry work at construction sites: build walls from different materials, assemble prefabricated horizontal structures, set concrete, finish wall surfaces with plaster and construct simple contact insulation systems;
- select and use materials and products for concrete and masonry work, transport these to the worksite and prepare for processing;
- select technological processes and propose work processes for concrete and masonry work according to technical documentation;
- · select, use, and maintain tools, work aids, and mechanized equipment for concrete and masonry work;
- prepare and organize the workplace, determine necessary materials and number of workers;
- assess the optimal working and technological conditions for masonry work, as well as air temperature, humidity, etc.;
- read technical documentation for building construction and prepare simple building plans and drawings;
- carry out simple calculations for material consumption;
- monitor and assess the quality of work performed.

### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Graduates are employed in the construction industry. They are able to perform basic masonry work for building construction: set concrete for vertical and horizontal structures, create walls from various materials, produce monolithic and pre-fabricated structures, thermal insulation and waterproofing, mount related building products, apply plaster finishes to walls and perform building renovation work.

Examples of possible job positions: mason.

| 5. OFFICIAL BASIS OF THE CERTIFICATE  |   |  |
|---|---|--|
| Name and status of the body awarding the certificate<br>Střední průmyslová škola stavební Valašské Meziříčí<br>Máchova 628/10<br>Valašské Meziříčí<br>757 01<br>CZ<br>public school | Name and status of the national/regional authority<br>providing accreditation/recognition of the certificate<br>Ministry of Education, Youth and Sports<br>Karmelitská 7<br>118 12 Praha 1<br>Czech Republic  |  |
| Level of the certificate (national or international)<br>Upper secondary education completed by the final<br>examination (Apprenticeship Certificate)<br>ISCED 353, EQF 3            | Grading scale / Pass requirements<br>1 excellent (výborný)<br>2 very good (chvalitebný)<br>3 good (dobrý)<br>4 satisfactory (dostatečný)<br>5 fail (nedostatečný)<br><i>Overall assessment::</i><br>Prospěl s vyznamenáním: Pass with Honours (the average<br>mark is ≤ 1,5)<br>Prospěl: Pass (an examination mark is not worse than 4)<br>Neprospěl: Fail (the examination mark in one or more subjects<br>is 5) |  |
| Access to next level of education / training<br>ISCED 354, EQF 4  | International agreements  |  |

### Legal basis

Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations

| 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE   |  |          |  |
|--|--|----------|--|
| Description of vocational education<br>and training received   | Percentage of total programme  | Duration |  |
| School- / training centre-based  | The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers needs. |          |  |
| Workplace-based  |  |          |  |
| Accredited prior learning  |  |          |  |
| Total duration of the education / training leading to the certificate <b>3 years</b> / 3 072 lessons   |  |          |  |
| Entry requirements<br>Completed compulsory school education<br>Additional information<br>More information (including a description of the national qualifications system)<br>available at: EQF, EURYDICE, NPI<br>National Pedagogical Institute of the Czech Republic – National<br>Europass Centre Czech Republic, Senovážné nám. 872/25,<br>110 00 Praha 1 |  |          |  |

#### (\*) Explanatory note

The Certificate supplement provides additional information about the certificate and does not have any legal status in itself. Its format is based on the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC. © European Union, 2002-2022 | https://www.europass.eu, https://www.europass.cz